



School – Parent – Student – Teacher Compact

As a ***parent/guardian***, I want my child to achieve academic success. Therefore, I will:

- Establish a daily reading routine
- Establish a routine for homework to be completed
- Check homework for completion and understanding
- Encourage discussion about their day at school
- Validate their thoughts and feelings by being a present and active listener
- Be involved: Volunteer
- Support the school in its efforts to maintain respect and kindness
- Monitor student progress by accessing report cards
- Communicate with teachers

Parent Signature: _____

As a ***student*** at Cannon Elementary, it is important for me to work to the best of my ability and to take pride in my academic achievements. Therefore, I will:

- Make good choices
- Strive to apply the Cannon STEM Habits of Mind to all academic work and interactions with others.
- Complete and return homework assignments on time
- Complete class work with 100% effort and turn it in on time
- Read daily for the GCISD Book Challenge
- Be prepared every day with the necessary supplies and tools
- Be a good listener
- Set goals and monitor progress towards the achievement of those goals
- Collaborate with others and respect their ideas
- Think critically
- Be kind and respectful to others

Student Signature: _____

As a ***professional educator***, it is important that I have high expectations for my students and myself (LEAD 2021). Therefore, I will:

- Create and nurture a learner-centered classroom that is filled with joy
- Create and maintain a safe learning environment
- Monitor student progress and personalize reteach opportunities
- Expect all children to achieve at high levels
- Communicate with parents throughout the year in order to support learning
- Model the qualities of good character
- Seamlessly integrate technology into the curriculum
- Participate in Professional Learning Communities to enhance student achievement
- Collaborate with parents to support student success

Teacher Signature: _____