

Cannon Elementary

Parent and Family Engagement Policy



Cannon
Elementary School

CANNON ELEMENTARY SCHOOL

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Grapevine ★ *Colleyville*
Independent School District

Purpose of the Policy

Parental involvement and engagement is essential to the success of children in school, because school age children spend 70% of their waking hours outside of school, including weekends and holidays.

While volunteering at school is beneficial, and attending parent-teacher conferences, school events, and parent involvement activities are important, “the most significant type of involvement is what parents do at home. Parents can be engaged by monitoring, supporting, and advocating, which are ways that ensure their children have every opportunity for success.”

Involvement encompasses:

- Setting goals with children and fostering achievement of those goals,
- Accessing and using children’s academic scores to ensure they are on track,
- Frequently viewing the parent portal,
- Developing a relationship with children’s teachers and keeping in touch with them often, and
- Advocating for improvements in the school building and with local, state, and federal officials to ensure schools have the resources they need to provide a world-class education to every student.



Parental Involvement Research

Extensive research states: “There is a positive and convincing relationship between family involvement and benefits for students, including improved academic achievement. The relationship holds across families of all economic, ethnic, and educational backgrounds and for all students of all ages.”

The benefits for students include:

- Higher grade point averages and scores on standardized tests or rating scales;
- Enrollment in more challenging academic programs;
- More classes passed and credits earned;
- Better attendance;
- Improved behavior at home and at school;
- Better social skills; and
- Adaptation to school.

Ways to be Involved and Engaged in our Schools

Ready Rosie and Bringing Up are online resources for parents that offers instant, interactive, and consistent parent-child engagement activities aligned to our reading and math curriculum. These programs are provided by Grapevine-Colleyville ISD at no charge to parents whose children attend campuses that receive Title I Funds. Ready Rosie is designed to serve children from birth to age six; and Bringing Up is designed for parents of students from Kindergarten to 3rd grade. If you have ever asked: “How can I help my child at home?”, these are THE resources for you!

- Attend parent-teacher conferences
- Attend school activities with your children
- Volunteer at your children’s schools
- Visit your children’s school for more details
- Serve on the Parent-Teacher Association (PTA) at your children’s school
- Talk, read and play with your children. Talking about anything leads to learning about everything
- Readers get their start on the lap of a parent
- Playing ignites learning, creativity and curiosity



Development of the Parent and Family Engagement Policy

According to the Every Student Succeeds Act, “Each local education agency (LEA) served under Title I funds shall jointly develop with, and distribute to, parents of participating children a written parent involvement policy and parent compact.”

Further, each school shall “involve parents in an organized ongoing, and timely way, in the planning, review, and improvement of programs under Title I, including the planning, review, and improvement of the school parent and family engagement policy.”

This brochure is our way of informing parents of our family engagement policy.

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Title I Annual Meetings

Each school served under Title I shall “convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school’s participation under Title I and to explain the requirements of Title I, and the right of the parents to be involved.”

School-Parent Compacts

Each school served under Title I shall “jointly develop with parents for all children served under this part of a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State’s high standards.”

Districtwide Program Plan

Each LEA shall involve parents and family members in jointly developing the LEA plan (i.e., district improvement plan). Further each school served under Title I shall “involve parents, in an organized, ongoing, and timely way, in the joint development of the school wide program plan.” Parent representatives serve on our Educational Improvement Council (EIC) and assist in the development of the district improvement plan.