

Frequently Asked Questions about Title One:

What is Title One?

Title One refers to section of the initial federal legislation known as the Elementary and Secondary Education Act passed as part of President Johnson's War on Poverty in 1965. You probably know that legislation is written in outline form. The original legislation, and subsequent reauthorizations, provide funding for educational improvements of students who were disadvantaged. The most recent reauthorization was titled "No Child Left Behind."

Why is Cannon a Title One school?

Title one funding is offered to schools where either a certain percentage of students (typically 40% or more) qualify for the federal lunch program, or for schools where the percentage of students qualifying for the federal lunch program exceeds the district percentage of students qualifying for the lunch program. In other words, in GCISD the overall economically disadvantaged rate for the district is about 13-14%, but our school's percentage is about 64%.

How do we benefit from Title One?

Because we are designated as a school-wide Title campus, funding is not limited to students who are considered economically disadvantaged. Any students who might need additional help can benefit from the extra services that are provided through our Title One designation.

What do we spend our Title One funds for?

Some of the money we receive each year goes for extra tutoring help that is provided during the day. Typically, we have been able to hire a highly qualified teacher who is not currently teaching full time to come in and work with small groups during the day. Sometimes this tutor goes into the classroom and works alongside the classroom teacher, and sometimes they pull out a small group of students for intensive help. Additional Title One funds are used to purchase instructional resources and to support instructional, parent, and student programs at our school.

Are there other requirements for being a Title One school?

As with any federal funds, there are a LOT of strings that come with the money. The primary one is keeping a lot of documentation about activities that we do on a regular basis. Some other things include completing a comprehensive needs assessment each year, making sure that we comply with all the spending requirements and documenting how we spend the money that is given to us. Districts that receive these funds are subject to audits of their practices at any time.