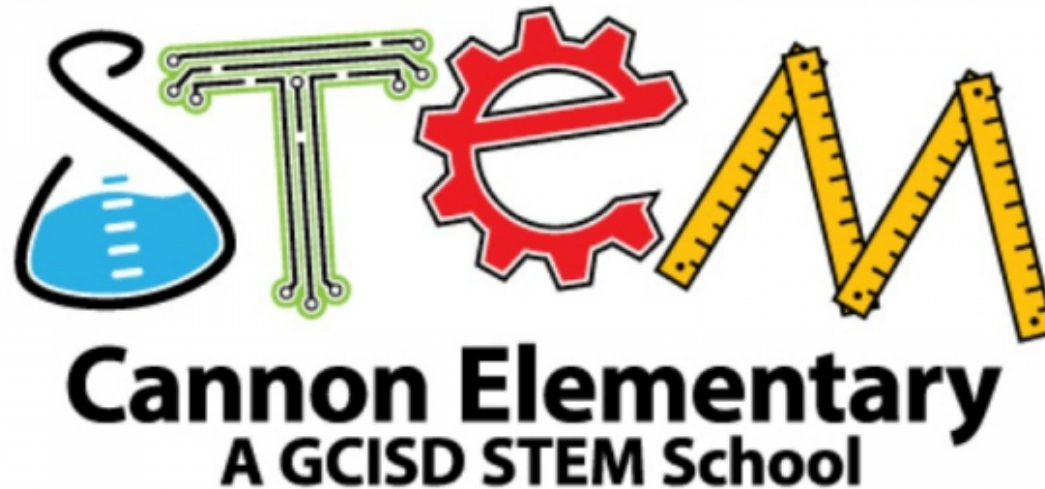


Grapevine-Colleyville ISD

Cannon Elementary: A GCISD STEM School

2018-2019 Goals/Performance Objectives/Strategies



Mission Statement

The mission of Cannon Elementary: A GCISD STEM School is to empower each unique learner, so that they become real world problem solvers, creative innovators, life-long learners, reflective thinkers, and empathetic citizens.

Vision

Through the utilization of science, technology, engineering and mathematics, Cannon Elementary: A GCISD STEM School is instilling the skills of thinking critically, being creative, communicating effectively, and having empathy, in each of our students so that they will become the future problem solvers of the world.

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Goals







Goal 1: LEAD 2021 Personnel Strategy - We will purposefully hire, continually train, and hold accountable all GCISD staff to ensure the fulfillment of the GCISD mission and strategic objectives.

Performance Objective 1: 100% of Cannon instructional staff will be engaged participants in professional learning opportunities aligned with district and campus initiatives.

Evaluation Data Source(s) 1: PLC agendas; STEM program evaluation tool/data; staff T-TESS data (Domain 4); Reflections and participation logs for Shared Practices Rounds; Staff professional development portfolios; Behavior records

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 7</p> <p>1) CAMPUS INITIATIVE: STEM Job-embedded PLC's will be utilized bi-monthly for all grade level teams to focus on the design of TEKS-aligned STEM-based instruction and providing professional learning on how to integrate STEM into all content areas.</p>	Administrators, Teachers, Learning Liaison; GCISD STEM Coach; Librarian; GT Specialist; STEM Technology Specialist	Increased understanding & implementation for campus expectations for STEM-based instruction. Evidence of content integration in design of STEM-based learning experiences will be evident 50% of each nine-week unit lesson plans.				
<p>Critical Success Factors CSF 1 CSF 3</p> <p>2) CAMPUS INITIATIVE: STEM Leadership staff will be provided with opportunities to attend professional learning opportunities at The Fort Worth Museum of Science and History designed to support the implementation of the Carnegie STEM Excellence Pathway initiative to ensure best practices in STEM education.</p>	Administrators; STEM Leadership staff members; Liaison from Carnegie & Ft. Worth Museum of Science & History	An evaluation tool for our STEM program will be developed and utilized, in order to measure overall program effectiveness.				
<p>Critical Success Factors CSF 1 CSF 2</p> <p>3) CAMPUS INITIATIVE: DIFFERENTIATION All staff will participate in professional learning to assist teachers in designing and facilitating rigorous, differentiated instruction for all students in need of additional challenge.</p>	Administration, Learning Liaison, GT Specialist, Classroom teachers	Increase by 25% in T-Tess ratings for dimension 2.4 (differentiation)				

<p>Critical Success Factors CSF 6</p> <p>4) SUPERINTENDENT'S GOAL: STUDENT VOICE All Cannon staff will be provided opportunities to read and learn more about how "student voice" can be used to improve instruction and engage learners.</p>	<p>Administrators; Learning Liaison; GCISD Instructional Coaches; Teachers</p>	<p>75% of teachers will utilize student voice as a mechanism for student feedback.</p>				
<p>Critical Success Factors CSF 6</p> <p>5) DISTRICT INITIATIVE: Continue to provide training/updates on Restorative Practices to reduce misbehavior, bullying and violence among students and improve the overall climate for learning.</p>	<p>Administrators, teachers, counselor</p>	<p>Students will feel empowered by their risk-free learning environments and student ownership of behaviors/empathy will increase. Skyward discipline entries will decrease by 25% from 17-18.</p>				
<p>  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 1: LEAD 2021 Personnel Strategy - We will purposefully hire, continually train, and hold accountable all GCISD staff to ensure the fulfillment of the GCISD mission and strategic objectives.

Performance Objective 2: 100% of Cannon instructional staff will be engaged participants in professional learning opportunities aligned with their individual professional goals as outlined in T-TESS and other staff appraisal documents.

Evaluation Data Source(s) 2: U.CAN topics agenda & participant feedback; professional development portfolios for staff

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>Critical Success Factors CSF 6 CSF 7</p> <p>1) Utilizing an after-school professional learning model called U.CAN, Cannon staff will be provided opportunities to differentiate their own professional learning by self-selecting topics, led by campus staff and/or GCISD Instructional support staff, which are aligned with individual professional goals.</p>	<p>Learning Liaison; GCISD Instructional Coaches; Administrators; Teachers</p>	<p>Differentiated learning for staff will positively impact professional growth and contribute to capacity-building of 100% of staff.</p>				
<p>Critical Success Factors CSF 6 CSF 7</p> <p>2) Cannon instructional staff will participate in a campus-designed Teacher Observing Teachers (TOT) protocol called Shared Practices Rounds, in order to foster a culture of professional growth, learning, and reflection among staff.</p>	<p>Administrators, Teachers, Learning Liaison, GCISD Instructional Coaches</p>	<p>Increased reflection on personal teaching practices. Improved collaboration and culture of learning amongst 100% of Cannon staff.</p>				
<p>Critical Success Factors CSF 1 CSF 2 CSF 7</p> <p>3) The Learning Liaison and campus instructional support staff will coordinate instructional coaching support, provide professional resources, and offer job-embedded professional development based on a variety of topics as requested by Cannon staff.</p>	<p>Learning Liaison; STEM Liaison; STEM Technology Specialist; GCISD Instructional Coaches; Administrators; Teachers</p>	<p>Differentiated learning for staff will positively impact professional growth and contribute to capacity-building of 75% of staff.</p>				
<p>Critical Success Factors CSF 7</p> <p>4) All new teachers will be supported by a campus support team that will meet monthly to discuss items of importance for new teachers as well as offer support and feedback.</p>	<p>Administrators, Teachers, Learning Liaison, GCISD Instructional Coaches</p>	<p>100% of newly hired staff will feel supported and experience increased levels of job satisfaction, which will lead to increased teacher retention.</p>				

 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue

Goal 2: LEAD 2021 Learning Plan Strategy- We will facilitate a process that carries out the development, implementation, and realization of a personal learning plan that includes goals within the areas of academics, campus activities, and workforce/community involvement for every student to accomplish the GCISD mission and strategic objectives.

Performance Objective 1: Cannon instructional staff will provide support to 100% of struggling learners by improving interventions, resources, and training to accelerate learning and ensure all student groups achieve their full potential.

Evaluation Data Source(s) 1: RtI Documentation

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 2</p> <p>1) Student data will be utilized to identify students and target interventions in reading and math for ELL, Special Education, and/or Economically Disadvantaged students</p>	Administrators; Teachers; Learning Liaison	10% student growth in targeted academic areas.				
Problem Statements: Student Achievement 1						
<p>Critical Success Factors CSF 1 CSF 2</p> <p>2) Teachers will utilize iCAN Time (personalized learning time) for the facilitation of responsive instruction for at-risk students, based on formative and summative assessment results.</p>	Teachers; Administrators	10% student growth will be evidenced in targeted academic areas.				
Funding Sources: 211 - ESEA Title I, Part A - 0.00						
<p>Critical Success Factors CSF 1 CSF 2</p> <p>3) Utilize academic interventionists to deliver specialized instruction to students considered at risk.</p>	Administrators; Teachers	10% student growth in targeted academic areas.				
Problem Statements: Student Achievement 1, 3 Funding Sources: 211 - ESEA Title I, Part A - 0.00						

Performance Objective 1 Problem Statements:

Student Achievement
<p>Problem Statement 1: Students do not exhibit consistent grade level standards in math and the differences in their prerequisite grade level skills are not uniform. STAAR results in math show the disparity most markedly by demographic groups. Root Cause 1: At each grade level, Cannon draws new students from both within our neighborhood school attendance zone, as well as across the district making a sole reliance on a vertically-aligned curriculum impractical.</p>







Problem Statement 3: Students do not exhibit consistent grade level standards in reading and the differences in their prerequisite grade level skills are not uniform. STAAR results in reading show the disparity most markedly by demographic groups. **Root Cause 3:** At each grade level, Cannon draws new students from both within our neighborhood school attendance zone, as well as across the district making a sole reliance on a vertically-aligned curriculum impractical.

Goal 2: LEAD 2021 Learning Plan Strategy- We will facilitate a process that carries out the development, implementation, and realization of a personal learning plan that includes goals within the areas of academics, campus activities, and workforce/community involvement for every student to accomplish the GCISD mission and strategic objectives.

Performance Objective 2: The gap between Cannon student performance and the State and Federal Accountability Safeguard expectations will be reduced by 5% for all students, with an emphasis on students in ELL, Special Education Programs, and/or identified as Economically Disadvantaged.

Evaluation Data Source(s) 2: PBMAS; STAAR

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 2</p> <p>1) Student data will be utilized to identify students and target interventions in reading, math, and for ELL, Special Education, and/or Economically Disadvantaged students</p>	Administrators; Teachers; Learning Liaison	Economically Disadvantaged, ELL, & Special Education students will be provided targeted interventions tailored to their needs, resulting in 5% increased performance. STAAR will be one measure.				
<p>Problem Statements: Student Achievement 1, 3 Funding Sources: 211 - ESEA Title I, Part A - 0.00</p>						
<p>Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>2) All students will have access to, and teachers will be trained on, the IXL Math program. Students will be able to use the program at home on school-issued devices and during acceleration time at school.</p>	Administrators; Teachers	Students will utilize the IXL math program daily at school and outside of school to access math content that has been personalized to their needs, resulting in increased performance. STAAR will be one measure.				
<p>Problem Statements: Student Achievement 1 Funding Sources: 211 - ESEA Title I, Part A - 3995.00</p>						
<p>Critical Success Factors CSF 1 CSF 7</p> <p>3) Teachers will receive additional training support and have access to additional resources in order to provide targeted interventions in writing instruction for all students.</p>	Administrators; Teachers	Economically Disadvantaged, ELL, & Special Education students will be provided targeted interventions tailored to their needs, resulting in 5% increased performance. STAAR will be one measure				
<p>Problem Statements: Student Academic Achievement 2 Funding Sources: 211 - ESEA Title I, Part A - 0.00</p>						
<p>  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Performance Objective 2 Problem Statements:

Student Achievement

Problem Statement 1: Students do not exhibit consistent grade level standards in math and the differences in their prerequisite grade level skills are not uniform. STAAR results in math show the disparity most markedly by demographic groups. **Root Cause 1:** At each grade level, Cannon draws new students from both within our neighborhood school attendance zone, as well as across the district making a sole reliance on a vertically-aligned curriculum impractical.

Problem Statement 3: Students do not exhibit consistent grade level standards in reading and the differences in their prerequisite grade level skills are not uniform. STAAR results in reading show the disparity most markedly by demographic groups. **Root Cause 3:** At each grade level, Cannon draws new students from both within our neighborhood school attendance zone, as well as across the district making a sole reliance on a vertically-aligned curriculum impractical.

Student Academic Achievement







Problem Statement 2: Cannon failed to meet the state accountability target of 60% in writing on the 2018 STAAR assessment for 4th grade Economically Disadvantaged students. Students in this target group achieved a 58% in writing. **Root Cause 2:** Cannon teachers and staff need additional training on research-based intervention strategies to meet the needs of economically disadvantaged learners.

Goal 2: LEAD 2021 Learning Plan Strategy- We will facilitate a process that carries out the development, implementation, and realization of a personal learning plan that includes goals within the areas of academics, campus activities, and workforce/community involvement for every student to accomplish the GCISD mission and strategic objectives.

Performance Objective 3: 100% of K-5 grade students will write personalized learning goals based on measurable core subject content.

Evaluation Data Source(s) 3: Goal recording sheets; Digital portfolios

Summative Evaluation 3:







Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 2</p> <p>1) K-5 students will be involved in the goal-setting process to write goals and track their own progress towards the accomplishment of their goals.</p>	Administrators; Teachers	Students will evaluate/realize measurable growth quarterly from the use of personalized goals.				
<p>Critical Success Factors CSF 1 CSF 2 CSF 5</p> <p>2) K-5 grade students will have the opportunity to participate in a student-led conference to give students a voice in communicating their learning to their parents and teachers</p>	Administrators; Teachers	Students will demonstrate more ownership and increased understanding of their learning progress through quarterly reviews of use of individualized personalized learning goals.				
<p>Critical Success Factors CSF 6</p> <p>3) Students will create and set social/emotional goals during guidance lessons following lessons on self-esteem, bullying, self-advocacy, and kindness.</p>	Counselor; Teachers	A 25% decrease in bullying/behavior incidents from 2017-2018 and increased documented acts of kindness.				
<p>  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 2: LEAD 2021 Learning Plan Strategy- We will facilitate a process that carries out the development, implementation, and realization of a personal learning plan that includes goals within the areas of academics, campus activities, and workforce/community involvement for every student to accomplish the GCISD mission and strategic objectives.

Performance Objective 4: Execute campus plan to systematically utilize student voice as a mechanism for feedback to increase personalized learning opportunities for student academic and personal growth for 100% of Cannon students.

Evaluation Data Source(s) 4: Survey results; Campus plan for implementation of Student Voice

Summative Evaluation 4:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>Critical Success Factors CSF 4 CSF 6</p> <p>1) Systematically survey staff members to determine current methods for soliciting student input. Utilize the survey results to determine needs and next steps for campus plan.</p>	Administrators; Teachers	A campus plan to systematically provide increased opportunities for student voice will be developed collaboratively by all campus stakeholders.				
<p>Critical Success Factors CSF 6</p> <p>2) Student leaders who participate on the Student Advisory Panel, STEM Ambassadors, and Student Tech Team will be invited to participate in the development of our campus plan to systematically implement a campus Student Voice project.</p>	Administration, Learning Liaison, Classroom teachers	A campus plan to systematically provide increased opportunities for student voice will be developed collaboratively by all campus stakeholders.				
<p>Critical Success Factors CSF 5 CSF 6</p> <p>3) Cannon students will have access to a student Twitter handle and will communicate learning, book recommendations, and other relevant content via Twitter. Analytics about this Twitter account will be utilized in the development of campus plan for Student Voice. .</p>	STEM Technology Integration Specialist; Librarian; Administrators	Analytics from student tweets will provide insight about use of social media as a forum for Student Voice.				
<p>  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						


Goal 2: LEAD 2021 Learning Plan Strategy- We will facilitate a process that carries out the development, implementation, and realization of a personal learning plan that includes goals within the areas of academics, campus activities, and workforce/community involvement for every student to accomplish the GCISD mission and strategic objectives.

Performance Objective 5: 100% of Cannon students will be provided opportunities to participate in extra-curricular activities and be actively involved in a community and/or service project.

Evaluation Data Source(s) 5: Student participation logs

Summative Evaluation 5:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>Critical Success Factors CSF 5 CSF 6</p> <p>1) All K-5 students will participate in a campus-wide community/service project.</p>	Administrators; Teachers; Counselor; Learning Liaison	Increase student awareness and participation in community service-oriented activities.				
<p>Critical Success Factors CSF 5 CSF 6</p> <p>2) Develop a Student Ambassador Program to provide students leadership opportunities to promote the STEM program goals & initiatives to all campus stakeholders.</p>	Administrators, Teachers; Counselor; Students	Increased opportunities for students to develop leadership skills and to promote campus mission and vision for STEM-based learning.				
<p>Critical Success Factors CSF 5 CSF 6</p> <p>3) Provide students with opportunities for involvement in extra-curricular and interest-based activities to promote leadership, fine arts, advanced academics, and community service, such as Choir, Robotics, Engineering Cub, Maker's Club, Fitness Club, Environmental Club, Imagineers (Young Girl's Engineering.</p>	Administration; Counselor; Teacher Sponsors	By providing opportunities for students to participate in extra-curricular activities, this will encourage continued interest in participation in extra-curricular activities in middle school.				









✔ = Accomplished
 ➔ = Continue/Modify
 ● = Considerable
 ● = Some Progress
 ● = No Progress
 ✘ = Discontinue

Goal 2: LEAD 2021 Learning Plan Strategy- We will facilitate a process that carries out the development, implementation, and realization of a personal learning plan that includes goals within the areas of academics, campus activities, and workforce/community involvement for every student to accomplish the GCISD mission and strategic objectives.

Performance Objective 6: 100% of Cannon students will have the opportunity to participate in campus-based events to showcase learning for parents (Family Engineering Nights, music programs, technology & academic nights, special events)

Evaluation Data Source(s) 6: Participation Logs

Summative Evaluation 6:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>Critical Success Factors CSF 5</p> <p>1) Each grade level and specials areas will host parent events in which students will perform, demonstrate academic successes, and educate parents about learning environment.</p>	Teachers, administrators	Cannon parents will be active participants in campus-based events which support campus academic goals for all students.				
<p>Critical Success Factors CSF 5</p> <p>2) Provide campus-based & local community-based opportunities for students to participate in student-led presentations to showcase STEM based learning.</p>	Administrators, Teachers, Community members	Increased opportunities for students to develop leadership skills.				
<p>Critical Success Factors CSF 5</p> <p>3) In partnership with Cannon, Boeing and the Texas Alliance for Minorities in Engineering (TAME) will host a 5-week series (twice a year) of family-friendly, hands-on science, technology, engineering, and math (STEM) activities. Engineers from Boeing will help economically disadvantaged families navigate the engineering design process and share their experiences. Dinner will be provided each of the five nights.</p>	Administrators; STEM Liaison	Identified economically disadvantaged families will engage in school-sponsored family activities and increase their understanding of the goals of our STEM program.				
<p>  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						







Goal 2: LEAD 2021 Learning Plan Strategy- We will facilitate a process that carries out the development, implementation, and realization of a personal learning plan that includes goals within the areas of academics, campus activities, and workforce/community involvement for every student to accomplish the GCISD mission and strategic objectives.

Performance Objective 7: 100% of students will have the opportunity to participate in STEM-related career awareness opportunities with local engineers and other STEM-career connections.

Evaluation Data Source(s) 7: Number of scheduled events on campus calendar and survey results from partnership participants.

Summative Evaluation 7:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 5</p> <p>1) Cannon will partner with local engineers and other real-world experts who will volunteer in the classroom to guide students in design challenges, teach engineering curriculum, and act as expert panel for student presentations.</p>	<p>Administrator, Learning Liaison, Teachers</p>	<p>Students will have the opportunity to interact and learn experts to increase their understanding of real-world issues.</p>				
<p>Critical Success Factors CSF 5</p> <p>2) Students will participate in a STEM Career Day, during National Engineer's Week, to increase exposure to STEM-related education and career opportunities.</p>	<p>Administrator; Learning Liaison; Counselor</p>	<p>Students will have an increased awareness and understanding of STEM careers.</p>				

 = Accomplished
  = Continue/Modify
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue


Goal 2: LEAD 2021 Learning Plan Strategy- We will facilitate a process that carries out the development, implementation, and realization of a personal learning plan that includes goals within the areas of academics, campus activities, and workforce/community involvement for every student to accomplish the GCISD mission and strategic objectives.

Performance Objective 8: 100% of 5th grade students will receive transition support designed to facilitate a successful transition to middle school.

Evaluation Data Source(s) 8: Number of students selected for AVID; Attendance logs from parent/student transition meetings

Summative Evaluation 8:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1</p> <p>1) 5th grade students will have the opportunity to interview and be selected for participation in the Avid program.</p>	Administrators; Elementary and Secondary Counselors	Increased number of Cannon students selected to participate in AVID at middle school.				
<p>Critical Success Factors CSF 5</p> <p>2) A transition team will be in place in the spring to assist students and parents in the decision-making process for middle school transition.</p>	Administrators; Elementary & Middle School Counselors; 5th grade teachers (including Sp.Ed. and ASPIRE)	5th grade students and parents will have an improved understanding of middle school course offerings, requirements for special programs, and extracurricular opportunities available.				









✔ = Accomplished
 ➔ = Continue/Modify
 ● = Considerable
 ● = Some Progress
 ● = No Progress
 ✘ = Discontinue

Goal 3: LEAD 2021 Curriculum Strategy - We will transform from a teaching platform to a learning platform by designing engaging, differentiated work for students toward the accomplishment of the GCISD mission and strategic objectives.

Performance Objective 1: 100% of students in all populations in grades K-5 will meet or exceed district expectations on all required district and state assessments.

Evaluation Data Source(s) 1: District and state assessment data

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 2</p> <p>1) Teachers will design learning opportunities that focus on identified student target growth areas and on TEKS objectives measured on required district and state assessments.</p>	Administrators; Teachers; Learning Liaisons	Student growth on all TEKS-aligned assessments.				
<p>Critical Success Factors CSF 1 CSF 2</p> <p>2) 80% of All, Hispanic, Economically Disadvantaged, and English Language Learner student groups will at a minimum demonstrate one year's growth in reading, math, and writing.</p>	Administrators, Teachers, Learning Liaison; GCISD Instructional Coaches	Students in identified target groups will demonstrate at least one year of progress and growth in all core content areas.				
<p>Critical Success Factors CSF 1 CSF 2</p> <p>3) Cannon's 1st-5th students, who are identified for participation in campus GT-LEAD program will be clustered in order to receive differentiated learning opportunities, in order to increase number of students who achieve advanced levels on all district and state assessments.</p>	Administrators, Teachers; G/T Specialist	10% increase in number of GT-identified students who achieve advanced levels on all assessments.				
<p>Critical Success Factors CSF 1 CSF 2</p> <p>4) Teachers will meet quarterly in Achievement Meetings to use qualitative and quantitative data to analyze student performance and to ensure instructional alignment.</p>	Administrators; Teachers; Learning Liaison; G/T Specialist	A minimum of one year student growth in all academic areas.				
<p>  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						







Goal 3: LEAD 2021 Curriculum Strategy - We will transform from a teaching platform to a learning platform by designing engaging, differentiated work for students toward the accomplishment of the GCISD mission and strategic objectives.

Performance Objective 2: 100% of Cannon students, in all student populations, will be engaged through STEM-based instructional strategies that challenge students to think critically, innovate, and invent to solve real-world problems.

Evaluation Data Source(s) 2: Lesson Plans; PLC agendas

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 4</p> <p>1) Teachers will design STEM-based instruction in PLC's that is focused on essential content and skills.</p>	Administrators; Teachers; Learning Liaison; GCISD STEM Coach	TEKS-aligned learning experiences will be designed & delivered with a STEM focus.				
<p>Critical Success Factors CSF 1 CSF 4</p> <p>2) Teachers will integrate STEM into all content areas and utilize the design process through implementations of an elementary engineering curriculum.</p>	Administrators; Teachers; Learning Liaisons; GCISD STEM Coach	STEM learning experiences will be tightly integrated and TEKS-aligned.				







 = Accomplished
  = Continue/Modify
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

Goal 3: LEAD 2021 Curriculum Strategy - We will transform from a teaching platform to a learning platform by designing engaging, differentiated work for students toward the accomplishment of the GCISD mission and strategic objectives.

Performance Objective 3: 100% of dual language teachers will utilize the district's dual language model with fidelity.

Evaluation Data Source(s) 3: Dual Language PLC agendas; Lesson plans

Summative Evaluation 3:







Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 4</p> <p>1) Dual Language teachers will participate in Dual Language Professional Learning Communities quarterly.</p>	Administrators: World Language Coaches; Classroom dual language teachers	Dual language teachers will learn and implement best practices for dual language.				
<p>Critical Success Factors CSF 6</p> <p>2) Dual language practices aimed at creating campus culture for bilingual and bicultural awareness will be utilized in Friday assemblies, on daily announcements, in common areas, and through specific family events.</p>	Administrators; Teachers; Counselor; Parent Liaison	Campus culture will reflect practices that highlight bilingual and bicultural awareness.				
<p>  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 3: LEAD 2021 Curriculum Strategy - We will transform from a teaching platform to a learning platform by designing engaging, differentiated work for students toward the accomplishment of the GCISD mission and strategic objectives.

Performance Objective 4: 100% of Cannon students, in all student populations, will have the opportunity to participate in campus-based programs to enhance reading skills.

Evaluation Data Source(s) 4: GCISD Reading Logs; Book of the Month participation data

Summative Evaluation 4:







Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 6</p> <p>1) Students will have exposure to monthly reading challenges that are designed as part of the Book of the Month program.</p>	Librarian, Classroom teachers	A culture of literacy will reflect in all aspects of our campus culture.				
<p>Critical Success Factors CSF 1 CSF 6</p> <p>2) K-5th grade students will participate in the GCISD READS Challenges in order to cultivate a culture of reading.</p>	Librarian; Classroom teachers	A culture of literacy will reflect in all aspects of our campus culture.				
<p>  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 3: LEAD 2021 Curriculum Strategy - We will transform from a teaching platform to a learning platform by designing engaging, differentiated work for students toward the accomplishment of the GCISD mission and strategic objectives.

Performance Objective 5: 100% of Cannon teachers will monitor individual student progress through procedures outlined in RtI documents.

Evaluation Data Source(s) 5: RtI documentation; Lesson Plans; Universal screener data; LIT/BLIT schedule of services

Summative Evaluation 5:







Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 2</p> <p>1) Universal screening data will be collected via iStation for reading. Achievement Teams and/or RtI committees will review students, collaborate on additional strategies, and monitor students with skill deficits.</p>	Teachers; Administrators; Learning Liaisons; Counselor	Campus staff will consistently monitor student progress and target interventions as needed.				
<p>Critical Success Factors CSF 1 CSF 2</p> <p>2) Literacy Intervention Teachers (and/or Bilingual Literacy Intervention Teachers) will provide support to students according the spectrum of dyslexia needs.</p>	LIT/BLIT staff; Administrators; Teachers; RtI Committee	Students with dyslexia will receive specialized instruction for dyslexia.				
<p>Critical Success Factors CSF 1</p> <p>3) LIT/BLIT teachers will support the transition of students from dyslexia intervention and regular classroom instruction.</p>	LIT/BLIT Staff; Teachers; Administrators	Students with dyslexia will be supported as they exit dyslexia interventions and transition to literacy experiences in the general education classroom.				
<p>  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 4: LEAD 2021 Technology Strategy: We will integrate technology, including student mobile wireless computing devices, into every aspect of the student academic experience to support the GCISD mission and strategic objectives.

Performance Objective 1: Cannon students will utilize technology as a tool to construct meaning, promoting communication, collaboration, and critical thinking as part of the seamless integration of technology in their learning at the augmentation level or higher in the SAMR model 75% of the time.

Evaluation Data Source(s) 1: Technology Agreements; Lesson Plans; Maker Space Calendar

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 5</p> <p>1) All campus stakeholders will receive digital citizenship & cyberbullying training on effective and appropriate use of the internet through classroom resources such as Common Sense Media.</p>	Administration, Teachers; Campus Instructional Support Staff	All campus stakeholders will support appropriate and effective use of digital devices by gaining an understanding of our campus/district goals for digital citizenship.				
<p>Critical Success Factors CSF 1</p> <p>2) All K-5 students will be provided the opportunity to utilize their digital devices at home during the summer months to participate in campus-designed learning experiences.</p>	Administrators; Technologist; Teachers	Students will stay engaged in learning of core content areas during holidays and summer in order to better maintain skills and ability levels.				
<p>Critical Success Factors CSF 6</p> <p>3) To further develop our students as effective communicators and collaborative workers, our Student Tech Team members will participate in and lead trainings for instructional staff and students regarding technology needs.</p>	Administrators; STEM Technology Integration Specialist	Students will gain leadership skills and experience supporting technology use by all campus stakeholders.				
<p>Critical Success Factors CSF 1 CSF 6</p> <p>4) All Cannon students will be provided opportunities to explore and utilize a wide variety of STEM technologies in the campus Maker Space and during learning experiences in the classroom that TEKS-aligned.</p>	Classroom teachers; STEM Technology Integration Specialist; Librarian	Students will become flexible users of technology and will develop an understanding of the features and functions of a variety of STEM technologies.				
<p>  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						







Goal 4: LEAD 2021 Technology Strategy: We will integrate technology, including student mobile wireless computing devices, into every aspect of the student academic experience to support the GCISD mission and strategic objectives.

Performance Objective 2: 100% of Cannon classroom teachers will routinely engage in technology-focused professional learning opportunities to collaborate on best practices, and designing lessons incorporating technology.

Evaluation Data Source(s) 2: Instructional Coach tickets; Lesson plans

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>Critical Success Factors CSF 3</p> <p>1) Teachers will engage in ongoing technology-targeted professional learning opportunities to focus on how to design learning experiences which seamlessly integrate technology into the curriculum. These experiences will include Friday Tech Talks; working with campus/district technology coaches; Twitter chats; TIA conference, etc...</p>	Administration, Teachers, Learning Liaison, Digital Coach	Teachers will gain a better understanding of appropriate technology integration into instruction and will utilize an increased number of technology applications as appropriate for learning.				
<p>Critical Success Factors CSF 1</p> <p>2) Teachers will model the use of a variety of technology media as a tool to construct meaning, create new tasks, and communicate/collaborate in all student learning opportunities. Technology media will include, but is not limited to, iPad apps, Apple/Google Classroom; ClassLink; Active Inspire, Skype, Makin VIA, GAFE (Google Apps For Education), and interactive whiteboards.</p>	Administration, Digital Coaches, Learning Liaison, Teachers	Teachers will effectively model how technology can enhance and extend learning experiences for students.				







 = Accomplished
  = Continue/Modify
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

Goal 5: LEAD 2021 Communications Strategy/Superintendent Goal- We will create a plan that customizes communication methods and messages for students, parents, teachers, administration, and community to communicate and support the GCISD mission and strategic objectives.

Performance Objective 1: 100% of Cannon K-5 parents, representing all student populations, will have access to timely and accurate information regarding student learning, parent forums, and campus information.

Evaluation Data Source(s) 1: Smore analytics; Website analytics; Emails; Twitter likes; Facebook responses

Summative Evaluation 1:







Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>Critical Success Factors CSF 5</p> <p>1) Parent Information Nights will be offered to provide a learning forum for parents to learn about Cannon's campus mission & vision as a STEM campus; Dual Language, and our 1:1 digital device initiative. (Curriculum Night; Technology Night; Family Engineering Night; Young Engineer's Night; Cultural Night; Fine Arts Exhibit/Performances, etc..)</p>	Administrators, Technology Staff; Parent Liaison; Teachers	Increased attendance by parents will strengthen home-school partnerships.				
<p>Critical Success Factors CSF 5</p> <p>2) Cannon parents will receive a weekly digital newsletter from the principal which provides campus updates, highlights, and calendar of events.</p>	Principal; Campus Technologist	Increased home-school communication about learning, celebrations, and events at school.				
<p>Critical Success Factors CSF 5</p> <p>3) Cannon parents will access information about student learning and classroom/grade level activities and events through the Cannon website, campus/grade level social media (Facebook, Twitter, Remind 101); teacher and student blogs</p>	Administrators; Teachers; Counselor; Nurse; Technologist	Parents will become active participants in their child's school experience.				
<p>  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 5: LEAD 2021 Communications Strategy/Superintendent Goal- We will create a plan that customizes communication methods and messages for students, parents, teachers, administration, and community to communicate and support the GCISD mission and strategic objectives.

Performance Objective 2: All Cannon staff will adhere to a written set of website/email expectations for campus administrators and teachers.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>Critical Success Factors CSF 5</p> <p>1) Cannon staff will design and update personal websites quarterly at the end of each grading period to ensure content is relevant and timely.</p>	Administration; Teachers; Campus Website Coordinator	Staff websites and pages will be updated, maintain a consistent format, and offer ease of use for the end user.				
<p>  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						